



IntUni

THE CHALLENGES OF THE MULTILINGUAL
AND MULTICULTURAL LEARNING SPACE

REFLECTIONS FROM THE EVALUATION BOARD

**KRISTA VARANTOLA , UNIVERSITY OF TAMPERE, CHAIR OF THE
EVALUATION BOARD**





IntlUni Agenda

This presentation covers the following topics:

- Who are we and what has been our role?
- What do we think of the project?
- What do we want to emphasize?
- What next?



Who are we?

Krista Varantola, University of Tampere, Chair

Arthur Mettinger, FH Campus Wien

Regis Ritz, University of Bordeaux/European University Association, EUA

Mari Simola, European Students' Union, ESU

Bernd Wächter, Academic Cooperation Association, ACA



What has been our role?

- The Evaluation Board (EB) unanimously agreed to act as a constructive body of critical friends and try to help the Coordinator and the Management Board to reach the goals of the project and guarantee its success.
- In our mind, the project is timely and will be of great relevance when defining the quality criteria for international HE curricula et European universities



What do we think of the project?

- Every year we have said that the process has been impeccably organized and structured
 - It has been inclusive and encouraged all the partners to take part in the discussion.
 - It started with individual ideas but soon became a project with a common scope
 - The management team has given the partners a clear idea of what is expected of them



What do we want to emphasize?

- International education is not about teaching in English
- A “translated” domestic programme does not become an international programme.
- An international curriculum has a multidimensional approach
- It is particularly relevant to keep in mind:
 - The motivation of multicultural students
 - The need for support structures for the students’ written and oral assignments
 - The need to provide thorough instruction in the ethical aspects of the study process
 - The need for support structures and procedures to deal with potential cultural clashes
 - The need for administrative support
 - The added value of the programme to domestic students and programmes
 - The added value for the international students to study at a particular host institution in a particular country



What next?

- Those who are planning and implementing international curricula at any level need to be aware what they are getting involved in if they want to their programme to be of a high-quality.
- The Intluni approach is descriptive and analytical. It is not normative and can thus take into account the great diversity of international programmes at the host universities
 - The decision-makers at university level are a central target group for the dissemination of the outcomes of this project
 - the Intluni results will not provide all the answers related to an international curriculum or degree programme, but they will provide an indispensable part of the collaborative environment in which these programmes should be designed.



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THANK YOU FOR YOUR ATTENTION!

The IntlUni logo consists of three overlapping circles in orange, blue, and green, with the text 'IntlUni' in a bold, sans-serif font. The 'I' and 'U' are larger and partially overlap the circles.

IntlUni Disclaimer

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